

Program Highlight

Program Title:

Title I

Entitlement:

Approximately - \$152,828

Target Population:

Students who are performing below grade level

How it is implemented at Sundale:

Personnel for tutoring, summer school, reading lab, reading and math academies, assessments, curriculum, and staff training

Goals:

Improve test scores, narrow achievement gap, improve teacher effectiveness and strengthening preparation for college and careers, inform parents on expectations of program and how best to help their students and answer their concerns

Measurement/Outcomes:

State test scores show improvement and a narrowing of the achievement gap without lowering standards for any group

District approved assessments show improvement and a narrowing of the achievement without lowering standards for any group

Program Highlight

Program Title:

Title II - Teacher Quality

Entitlement:

Approximately - \$18,013

Target Population:

Professional development for teachers

How it is implemented at Sundale:

Teachers attend trainings on and off campus. Materials purchased to help support the teachers with their teaching.

Goals:

To continue the learning of teachers with state standards, most current research based teaching techniques and tools

Program Highlight

Program Title:

Title III - Immigrant Education Program

Title III - Limited English Proficient Student Program

Entitlement:

Approximately - \$0 (TIII - Immigrant)

Approximately - \$10,400 (TIII - LEP)

Target Population:

English language learners who are performing below grade level or students who have moved to the U.S. less than 3 years ago.

How it is implemented at Sundale:

Personnel for tutoring, summer school, reading lab, supporting students in the classroom, reading and math academies, assessments, curriculum, and staff training

Goals:

Improve test scores, narrow achievement gap, improve teacher effectiveness and strengthening preparation for college and careers, inform parents on expectations of program and how best to help their students and answer their concerns

Measurement/Outcomes:

State test scores show improvement and a narrowing of the achievement gap without lowering standards for any group

District approved assessments show improvement and a narrowing of the achievement without lowering standards for any group

Program Highlight

Program Title:

Title VI - Rural and Low Income Program (REAP)

Entitlement:

Approximately - \$15,560

Target Population:

Students who are performing below grade level and are of low socio-economic need

How it is implemented at Sundale:

Personnel for tutoring, summer school, reading lab, reading and math academies, assessments, curriculum, and staff training

Goals:

Improve test scores, narrow achievement gap, improve teacher effectiveness and strengthening preparation for college and careers, inform parents on expectations of program and how best to help their students and answer their concerns

Measurement/Outcomes:

State test scores show improvement and a narrowing of the achievement gap without lowering standards for any group

District approved assessments show improvement and a narrowing of the achievement without lowering standards for any group

Program Highlight

Program Title:

GATE

Entitlement:

Approximately - \$0

Target Population:

Students with exceptionally high intelligence

Qualifications:

Intelligence Quotient (IQ) of 130 or higher

or

2 years of exceeding in at least one area of the state test and 3 years above grade level on average of district approved tests in the same subject area

or

Exceptional talent in one of the fine arts

How it is implemented at Sundale:

Paid teacher to conduct a class 2 hours per week during the school day

Opportunities for academic activities (Science Olympiad, History Day, Science Fair, Spelling Bee, Math Super Bowl, Poetry & Prose, Peer and Cross-age tutoring)

High achieving projects

Counseling

Goals:

Challenge and provide opportunities for highly gifted students to expand their learning

Measurement/Outcomes:

State test and district approved assessments show improvement of individuals

Analyze attendance of class and activities

Classroom observations to see implementation of high level learning and how needs are incorporated into lessons

Attendance and behavioral records show certain programs effectiveness

Program Highlight

Program Title:

Migrant

Entitlement:

Approximately - \$2,390 (changes yearly)

(Services provided through partnership with Tulare County Office of Education)

Target Population:

A migrant child is identified when one of their parents has moved here to seek agricultural work. Some may not find work. If they are seeking work, they need to have a prior history of working in the fields.

They will qualify for 3 year. If after 3 years they haven't moved, they exit the program. Moving within the county does not qualify for a new qualifying date.

If they move within the 3 years, once they come back they will have a new start date for the 3 years.

The student must have an interruption in their schooling. Students must also move, not just the parent.

Going out of the country to visit family does not qualify for a new start date.

How it is implemented at Sundale:

Tutoring, summer school, snacks for students, and staff professional development

Goals:

Improve test scores, narrow achievement gap, inform and educate parents, staff training

Measurement/Outcomes:

State test scores show improvement and a narrowing of the achievement gap without lowering standards for any group

District approved assessments show improvement and a narrowing of the achievement without lowering standards for any group

Parent attendance meetings and trainings

Program Highlight

Program Title:

Special Education

Entitlement:

Approximately - \$140,812 (Federal)

Approximately - \$135,397 (State)

Target Population:

Students with special learning disabilities, mental capacity, certain medical conditions, severely emotionally disturbed, and/or speech & language

How it is implemented at Sundale:

Certificated Personnel - coordinator of program - staff training, legal compliance, paperwork, meetings, follow-up on students and IEP's, 504's, and ILP's, oversee Response to Intervention (RTI), train and direct classified special services staff, research/develop/recommend curriculum and programs, assessments, coordinate services, communicate with administration and county, etc.

Classified Personnel - tutoring, summer school, reading lab, reading and math academies, RTI support, speech & language, perceptual motor, assessments, fine arts and special friends programs in a one on one or small group setting

Contracted Services - psychologist, speech & language specialist, and occupational therapist

County Services - psychologist, program specialist, mobility specialist, specialist for low incidence students (blind, deaf), trainings, assistance with reviews

Other - curriculum, assessments, technology, staff training, incentives/rewards, specialized academic supplies and equipment, RTI and TAT

Goals:

Assist students in meeting their potential and meet IEP, 504, or ILP goals, teach students compensation skills if necessary, improve performance in class and test scores, improve teacher effectiveness, improve emotional, social, behavioral and psychological well-being and skills, and strengthening preparation for college and careers

Measurement/Outcomes:

State test scores show improvement

District approved assessments show improvement

High school graduation rate of 95% or better

Rate of meeting IEP, 504, and ILP goals to show progress

Student, parent, and staff screens and surveys on emotional social, behavioral, and psychological skills to show improvement

Definitions:

RTI (Response to Intervention) - This is all the early intervention strategies and programs a student goes through to help him or her succeed, before a referral to Special Services

TAT (Teacher Assistance Team) - A committee at each grade span (K-2, 3-5, 6-8) made up of teachers, specialists, and/or an administrator to discuss students that a teacher would like some input on or may be struggling in some areas of school life

504 Plan - A way to remove barriers and allow students with disabilities to participate freely in school

Program Highlight

Program Title:

LCAP (Local Control Accountability Plan)

Entitlement:

Approximately - \$604,798

Target Population:

English learners, socio-economic disadvantage, homeless or foster students

How it is implemented at Sundale:

Parents, staff, community and students are engaged in establishing the goals. The plan describes the school's overall vision for students, annual goals and specific actions the school will take to achieve the vision and goals.

Goals:

See LCAP for Sundale School

Measurement/Outcomes:

The focus is on 8 state priorities as indicated on the plan as well as the local indicators. The plan must also demonstrate how the District's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.